



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	D. Renee Mathews
Enrollment:	469 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-926-0520	Board Chair:	Warren Engle
School Website:	http://www.eastpointsc.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

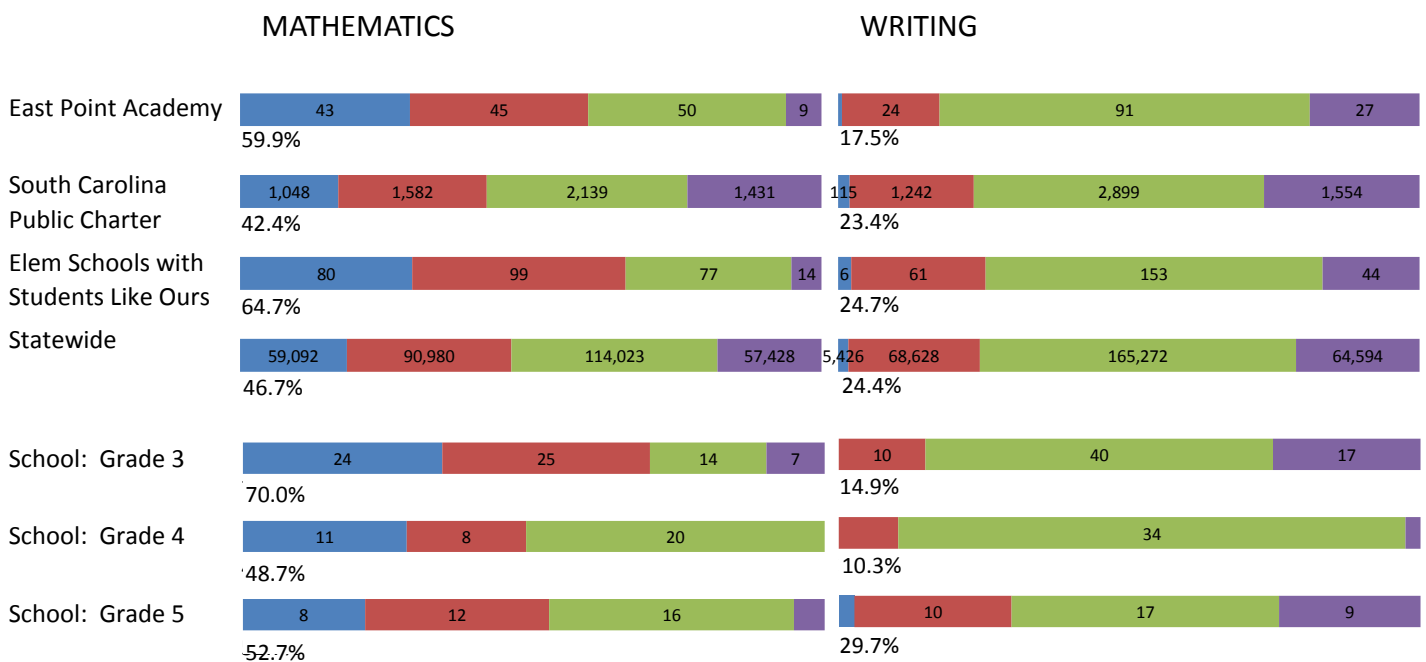
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

East Point Academy (EPA) is South Carolina's only school-wide Chinese Language immersion school. EPA has completed the fourth year and serves students in Pre-K through fifth grade. Students follow all learning standards of students in English only elementary schools while learning to speak, write and understand Mandarin through language immersion classes in math, science and Mandarin Language Arts. Students learn Chinese culture through integration in related arts classes, including Chinese Cultural Arts and Chinese Dance and Movement. Approximately half of the staff members are native speakers of Mandarin. A personalized school experience serve as the basis for the instructional program which includes aspects of Montessori, differentiation, character development, community service, project based learning, world language study, inquiry learning and ecology. The PTO sponsors many parent involvement and staff appreciation activities. The School Improvement Council meets monthly to review curriculum and academic progress. EPA has a full extra curricula program including homework assistance, Odyssey of the Mind, Math Kangaroo, Unlimited Hands on Science, martial arts, gymnastics, music, dance, piano, show choir, guitar and Lego League. Also, clubs and sports include Green Team, Outdoor Learning Initiative, Student Government, Chinese Calligraphy, Ping Pong, Badminton, Running Club, Soccer and Basketball. MAP scores for all grades in math and reading are consistently above national norms. Since opening in 2011, the average re-enrollment rate has been consistently above 97%. We have continued our high standards of success with back-to-back "A" ratings by the Federal ESEA Waiver Report and all Excellent ratings by the state. We will continue to add one grade per year through the eighth grade. The school is governed by a Board of Directors with elected and appointed members. Approved strategic plans beginning 2015 include adding new facilities and seeking national accreditation. At East Point Academy, we are preparing bright children for brighter futures. Renee Mathews, Director/Founding Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

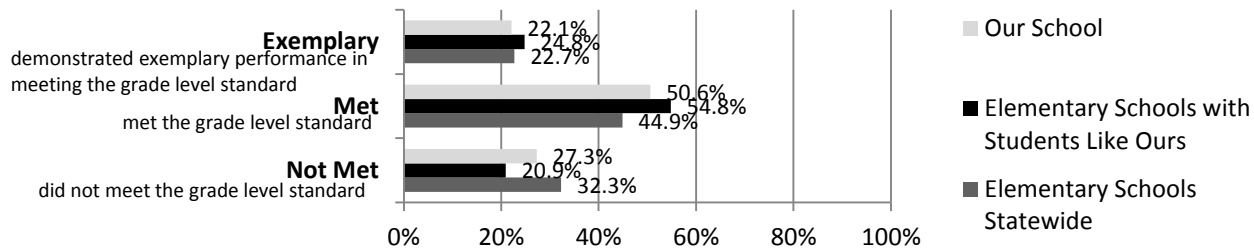
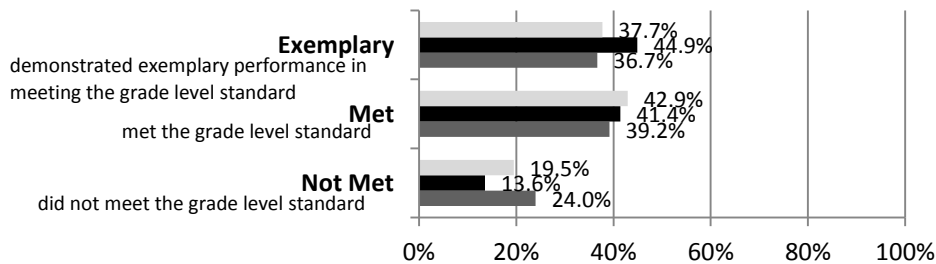
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
64.1	81.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
79.5	81.6

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 469)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	45.9	Down from 53.5%	N/A
Attendance Rate	94.8	Up from 94.5%	96.5
With disabilities	3.3	Down from 4.0%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	8.8	Up from 6.0%	13.1
Percentage of students retained	1.2	Up from 1.0%	0.8
Teachers (n = 37)			
Percentage of teachers with advanced degrees	40.5	Up from 28.6%	62.6
Percentage of teachers on continuing contract	29.7	Down from 31.4%	82.2
Teachers returning from previous year	64.4	N/A	89.4
Teacher attendance rate	96.5	Down from 97.9%	94.5
Average teacher salary*	\$35,692	Up 16.3%	\$48,368
Professional development days / teacher	11.8 days	Up from 11.3 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 11.5 to 1	21.1 to 1
Prime instructional time	90.8	Down from 91.6%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	12.2
Number of resources available per student in the school library media center	6.8	N/A	18.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	1.6
District-issued technology devices per teacher	1.6	N/C	1.7
Percentage of classes not taught by highly qualified teachers	46.3	Up from 37.7%	0.0
Dollars spent per pupil**	\$8,607	Up 3.4%	\$7,234
Percent of expenditures for instruction**	46.2	Up from 36.7%	67.4
Percent of expenditures for teachers' salaries**	57.5	Up from 51.6%	69.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	36	1
Percent satisfied with learning environment	92.5	80.6	I/S
Percent satisfied with social and physical environment	92.6	75.0	I/S
Percent satisfied with school-home relations	92.6	89.2	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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